



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IBANGA LE-12**

**ISIZULU ULIMI LWASEKHAYA (HL)**

**IPHEPA LESITHATHU (P3)**

**LWEZI 2022**

**UMHLAHLANDLELA WOKUMAKA**

**AMAMAKI: 100**

**Lo mlahlandlela unamakhasi ayi-9.**

**ISIQEPHU A: INDABA****UMBUZO 1****OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)**

- 1.1 Ohlolwayo makakhombise ukuthi uyasiqonda isimo sokukhuluma. Makakhombise ukuthi abantu abaphumeleli ukwenza into ngesikhathi esifanayo. Isb. Kungaba sekhaya, esikoleni, esontweni, njl. **[50]**
- 1.2 Ohlolwayo makakhombise ukuthi uyayiqonda ingqikithi yesihloko. Makachaze ukuthi yikuphi lokhu okungajwayelekile okudalwa imvelo. **[50]**
- 1.3 Ohlolwayo makakhombise ukuthi uyawaqonda la mazwi okuphethwa ngawo. Isb. Imisebenzi yomuntu emibi/ emihle igcina ivelile. **[50]**
- 1.4 Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Ohlolwayo makaveze inzuzo noma ukubambezeleka empilweni okungadalwa ukuchitha isikhathi ezinkundleni zokuxhumana. Isb.
- Okukhombisa inzuzo: angabhala ngolwazi olunzulu olutholakala ezinkundleni zokuxhumana.
- Okukhombisa ukubambezeleka: angabhala ngesikhathi esichitheka ngenxa yokugxila ezinkundleni zokuxhumana. **[50]**
- 1.5 Ohlolwayo angakhetha uhlangothi olulodwa oluzofakazela ukuvumelana noma ukuphikisana nesihloko:
- Ukuvumelana: Ohlolwayo angaveza izibonelo zezinto ezinhle ezizuzwa abafundi ngenxa yokufunda amahora engeziwe.
- Ukuphikisana: Ohlolwayo angaveza izibonelo zezinto ezingezinhle ezenzeka kubafundi ngenxa yokufunda amahora engeziwe. **[50]**
- 1.6 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko: Umndeni Uyisisekelo Sempilo, Zibanjwa Zimaphuphu, Libunjwa Liseva, njl. **[50]**
- 1.7 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isibonelo sesihloko: Sebenza Kusenesikhathi, Ayikho Inkomo Yobuthongo, Imali Iphelele Ezandleni, njl. **[50]**
- 1.8 Ohlolwayo makabukisise kahle isithombe bese enika indaba yakhe isihloko esihambisana nesithombe. Isibonelo sesihloko: Baphela Kanjalo Ubuhlobo Obase Budonse Iminyaka, Zaphela Izinkinga, njl. **[50]**

**AMAMAKI ESIQEPHU A: 50**

**UMBUZO 1****QAPHELA:**

- Ngaso sonke isikhathi sebenzisa irubhrikhi uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okuqukethwe, ulimi kanye nenqubo yesitayela, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenywe ezimbili kuye ngokwabiwa kwamamaki. Kunengxenywe engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezixenywe. Ayikho ingxenywe engenhla noma engezansi.

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
<b>OKUQUKETHWE KANYE NAMALUNGISELELO</b>  (Izimpendolo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo, Ukuqonda inhloso, izethameli kanye nesimo  <b>AMAMAKI ANGAMA-30</b>	Ingxenywe engenhla	<b>28–30</b>	<b>22–24</b>	<b>16–18</b>	<b>10–12</b>	<b>4–6</b>
		-Impendolo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluzela ingqondo kanye nekombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle impela -Imibono eshaya emhlohlweni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyenelisayo -Imibono inakho ukulandelana nokushaya emhlohlweni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendolo enhlanhlathayo -Imibono edidayo nenganambi -Akuzwakali kunophindaphinda -Akukho ukuhlela kanye nokulandelana
	Ingxenywe engezansi	<b>25–27</b>	<b>19–21</b>	<b>13–15</b>	<b>7–9</b>	<b>0–3</b>
		-Impendolo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendolo engashayi emhlohlweni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

**AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)**

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
		14–15	11–12	8–9	5–6	0–3
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA  Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi  <b>AMAMAKI AYI-15</b>	Ingxenywe engenhlala	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuheha kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kukhombisa ukungabi namaphutha ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	-Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	-Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
		Ingxenywe engezansi	13	10	7	4
		-Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	-Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	-Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	-Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo	
ISAKHIWO  Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho  <b>AMAMAKI AYISI-5</b>		5	4	3	2	0–1
		-Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	-Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile	-Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	-Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	-Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

**Amakhodi angasetshenziswa uma kumakwa**

SP – (dwebela)-isipelingi esingamukelekile.

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

// – khombisa isigaba esisha.

NK – inkathi engemukelekile.

AP – i-aphostilofi engemukelekile.

GL – amagama awalandelani ngokufanele.

R – irejista.

KM – akwenzi mqondo.

SIV. – isivumelwano esingahambisani.

AK – akudingekile.

^ – kunegama/uphawu elingekho.

GN – igama elingcono.

NQ – ngamula amagama ngendlela efanelekile ekugcineni komugqa.

PND- ukuphindaphinda amagama.

☐ – ukuhlanganisa amagama.

/ – hlukanisa amagama.

√ - ulimi oluhle.

**AMAKHODI AMAMAKI**

Q = 30

L = 15

SK = 05**50****OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)**

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obukhombisa ukuthi indaba iyethulwa/iyangeniswa.
- Umzimba:
  - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
  - (ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelele.
  - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
  - (i) Siyisigaba esisodwa.
  - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa
  - (iii) Kuvela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa/ukuncoma

**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO****UMBUZO 2**

Amamaki azocazwa ngale ndlela:

**OKUQUKETHWE, AMALUNGISELELO NESAKHIWO (15)**  
**ULIMI, ISITAYELA, UKUHLELA (10)**

**OKULINDELEKILE****2.1 UMLANDO KAMUFI**

Ohlolwayo makaveze la maphuzu alandelayo:

- Isihloko: isibonelo sesihloko  
Umlando kaSokesimbone Xulu
- Isigaba sokuqala:
  - Ukuqala ngamagama akhe aphelele
  - Usuku azalwa ngalo
  - Amagama abazali bakhe (makuvezwe ukuthi basaphila noma cha)
  - Usuku adlule ngalo emhlabeni
  - Indawo azalelwa kuyo
- Isigaba sesibili:
  - Izindawo afunde kuzo (amabanga aphansi, aphakathi nendawo naphakeme)
- Isigaba sesithathu:
  - Iqhaza/ igalelo lakhe emphakathini
  - Izindawo asebenze kuzo
  - Ukuhlabana kwakhe okwahlukahlukene (uma kukhona)
- Isigaba sesine:
  - Abashiyile emhlabeni
- Isiphetho makukhonjiswe ukuthi usuyaphethwa umlando kamufi. Angasebenzisa la magama isb: LALA NGOXOLO GXABHASHE! **[25]**

**2.2 INKULUMO ENGALUNGISELELWE**

Isihloko: Inkulumo yethulwa ubani, uhlobo lomcimbi, usuku, indawo nesikhathi.

Isingeniso: Ukubingelela izivakashi, abazali, othisha nabafundi

Umzimba: Ukunamathela engqikithini.

- Ukubonga izinsizakufunda okuxhaswe ngazo isikole
- Ukusho ukuthi lezi zinsizakufunda zizolekelela kanjani esikoleni ukuthuthukisa imiphumela.

Isiphetho: Makaphinde abonge ithuba kumphathi wohlelo nezethameli. **[25]**

### 2.3 ISIBUYEKEZO

Ohlolwayo makaveze la maphuzu alandelayo abhekise kule ncwadi ayifundile.

- Imininingwane yencwadi
- Umbhali wencwadi
- Unyaka eyashicilelwa ngawo
- Imininingwane yabashicileli bencwadi
- Isibuyekezo sencwadi ngamafuphi kanye nokuphawula ngabalingiswa
- Ukuphawula ngokuhle kanye nokungekuhle ngokwenzeka endabeni
- Isiphetho sesibuyekezo: Makuvele umbono wohlolwayo ngale ncwadi. Angancoma noma agxeke.

[25]

### 2.4 I-ATHIKHILI YEPHEPHABHUKU

- Makube nesihloko esihehayo. Isb. Ziqalele Ezikaqeda Isizungu
- Isitayela asehluke, sixoxe-ngqo nofundayo.
- Mayihlelwe ngezigtshana ezihlelwe ngezigaba/ ngamakhalamu
- Makweqiwe umugqa phakathi kwezigaba
- Mayibhalwe ngendlela engachemi
- Kungasetshenziswa inkathi edlule/ yamanje embhalweni owodwa
- Igama nesibogo sobhalile lingaba sekuqaleni noma ekugcineni kwe-athikhili. Isb. Ibhalwe ngu ...
- Isigaba ngasinye siba nengqikithi yaso ehambelana nesihloko.
- Uhlaka ongabhala ngalo ngokwezigaba:
  - Isigaba sokuqala - Ungubani? Wenzani? Kuphi? Nini? Ngoba kwenzenjani? Kanjani?
  - Isigaba sesibili - ukuchaza kabanzi ngalokho okushiwo esingenisweni
  - Isigaba sesithathu - ukugquzela ukusungula ezikaqeda isizungu
  - Isigaba sesine - ukuqwashisa ngobungozi bokungazibandakanyi kwezikaqeda isizungu
  - Isigaba sesihlanu - ukubaphonsela inselelo mayelana nokuzibandakanya ekusunguleni ezikaqedisizungu.

[25]

### 2.5 IKHARIKHULAMU VITHAYE NENCWADI EHAMBISANA NAYO

#### IKHARIKHULAMU VITHAYE

- A. Imininingwane ngami
- B. Izikhungo zemfundo
- C. Amakhono eminye imisebenzi
- D. Engikukhonzile
- E. Abantu abangafakaza ngami (amagama, amakheli kanye nezinombolo zocingo)

#### INCWADI EHAMBISANA NAYO

- Iba namakheli amabili.
- Ikheli lobhalayo lihamba nosuku. Isb. (12 Mandulo 2022/ 12 Septhemba 2022/ 12-09-2022)

- Ikheli lesibili lobhalelwayo liqala ngesikhundla sobhalelwayo, Isb. Mphathizitolo
- Alubhalwa usuku ekhelini lesibili
- Obhalelwayo makabingelelwe sakukhuluma. Isb: Mnumzane/ Nkosikazi/ Nkosazane, njl.
- Mayibe nesihloko: Isb. Incwadi Ehambisana Nekharikhulamu Vithaye
- Isingeniso:
  - Makazethule kahle zibekwa nje.
- Umzimba:
  - Makanikeze ulwazi olucacile nolushaya emhlohleni.
  - Makaveze okuthile okwenza afaneleke kulowo msebenzi awucelayo.
  - Makuvele imininingwane. Ulwazi lomsebenzi/ amakhono uma lukhona.
- Isiphetho:
  - Makuvele amagama abantu abangafakaza ngaye/ ubuqiniso bokubhaliwe.
  - Makuvele ukuthi uzokuthokozela ukunikezwa ithuba lokuhlomula kule nxanxathela yezitolo.
- Ukuvalelisa
  - Makavalelise akhombise ukuzithoba, abhale igama nesibongo
  - Isb. Yimina ozithobayo uNF Ngcongco/ uNobuntu Faith Ngcongco (Nkz.)

**[25]**

## 2.6 INCWADI YOBUNGANI

Ohlolwayo makasebenzise ulimi / irejista efanele.

Ohlolwayo makaveze la maphuzu alandelayo:

- Ikheli elilodwa lobhalayo
- Ikheli lobhalayo lihamba nosuku. Isb. (10 Lwezi 2022/ 10 Novemba 2022/ 10-11-22)
- Obhalelwayo makabingelelwe sakukhuluma, isb: Sazi
- Isigaba sokuqala angaqalisa kanje: Ngiyethemba ..., Ngiyaxolisa ..., Ngabonga ...
- Isigaba sesibili masikhulume ngengqikithi yencwadi (ukumeluleka ngokusebenzisa imali ngendlela ephusile.)
- Isigaba sesithathu ukuphetha incwadi
- Ukuvalelisa akhombise ukumazi lowo ambhalelayo.
  - Isb. Yimina umzala wakho
  - uNozimanga

**[25]**

**AMAMAKI ESIQEPHU B: 50**  
**AMAMAKI ESEWONKE: 100**



**ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO****UMLANDO KAMUFI/ I-NKULUMO ENGALUNGISELWE / ISIBUYEKEZO/ I-ATHIKHILI YEPHEPHABHUKU/ IKHARIKHULAMU VITHAYE NENCWADI EHAMBISANA NAYO/ INCWADI YOBUNGANI****IRUBHRIKHI YOKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]**

<b>Okungabonwa ngakho</b>	<b>Okungavamile</b>	<b>Okunekhono</b>	<b>Okusendimeni</b>	<b>Okuqalisayo</b>	<b>Akwanelisi</b>
	<b>13–15</b>	<b>10–12</b>	<b>7–9</b>	<b>4–6</b>	<b>0–3</b>
<b>OKUQUKETHWE, AMALUNGISELELO &amp; NEFOMATHI</b>  Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhloso, izethameli, izakhiwo nezimiso kanye nesimo  <b>AMAMAKI AYI-15</b>	-Impendulo enembayo ngaphezu kobekulindlekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	-Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Kunamaphushana -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	-Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni – inamaphutha asendimeni -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	-Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha amaningana -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	-Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
<b>ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA</b>  Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukusetshenziswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi  <b>AMAMAKI AYI-10</b>	<b>9–10</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	<b>7–8</b> -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana	<b>5–6</b> -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	<b>3–4</b> -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo awusalandeleki kahle	<b>0–2</b> -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu