



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2022

UMHLAHLANDLELA WOKUMAKA

AMAMAKI: 100

Lo mlahlandlela wokumaka unamakhasi ayi-10.

QAPHELA:

- Ngaso sonke isikhathi sebenzisa irubhriki uma umaka umbhalo wokuziqambela (Iphepha lesi-3, ISIQEPHU A).
- Amamaki ukusuka ku: 0–50 ahlukaniwe ngokwamazinga amahlanu ngokwezinkomba.
- Okubonwa ngakho: okuqukethwe nolimi, inkomba ngayinye kumazinga amahlanu ihlukaniswe izingxenywe ezimbili kuye ngokwabiwa kwamamaki. Kunengxenywe engenhla kanye nengezansi.
- Isakhiwo sona asithinteki ekuhlukaniseni ngokwezixenywe. Ayikho ingxenywe engenhla noma engezansi.

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50]

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE KANYE NAMALUNGISELELO (Izimpendulo kanye nemibono) Ukuhlela imibono uyihlelela amalungiselelo Ukuqonda inhloso, izethameli kanye nesimo	Ingxenywe engenhla	28–30	22–24	16–18	10–12	4–6
		-Impendulo enembayo ngaphezu kobekulindelekile -Imibono ekhaliphile, echukuluzwa ingqondo kanye nekombisa ukuvuthwa komqondo -Ihleleke ngobunyoinco kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle impela -Imibono eshaya emhloveni nehlabahlosile enokuvuthwa komqondo -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyenelisayo -Imibono inakho ukulandelana nokushaya emhloveni -Ihleleke ngokusendimeni kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo ikhombisa ukungahlangani -Imibono engacacile nekungeyona eyokuzisungulela -Kukhona okukhombisa ukuhlela okuncane nokulandelana	-Impendulo enhlanhlathayo -Imibono edidayo nenganambi -Akuzwakali kunophindaphinda -Akukho ukuhlela kanye nokulandelana
AMAMAKI ANGAMA-30	Ingxenywe engezansi	25–27	19–21	13–15	7–9	0–3
		-Impendulo yinhle kakhulu kepha intula izimpawu ze-eseyi enembayo -Imibono ekhombisa ukuvuthwa komqondo kanye nokukhalipha -Ikhombisa ikhono lokuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo yakheke kahle -Imibono ehambisanayo nendaba nehlabahlosile -Ihleleke kahle kakhulu kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo eyenelisayo kodwa intula ukucacisa -Imibono iyalandelana ngokusendimeni futhi iyamukeleka -Kukhona okukhomba ukuhlela kanye nokulandelana (nokuxhumana) kubandakanya isingeniso, umzimba kanye nesiphetho	-Impendulo engashayi emhloveni -Imibono ithanda ukuba nhlakanhlaka futhi iyadida -Ukuhlela kanye nokulandelana akukho	-Ayikho imizamo ekhombisa ukuphendula ngesihloko -Akuhambisani nesihloko futhi akufanelene -Akuqondene nesihloko futhi kuphithene

AMARUBHRIKHI OKUHLOLA I-ESEYI ULIMI LWASEKHAYA [AMAMAKI ANGAMA-50] (ayaqhubeka)

Okungabonwa ngakho		Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
ULIMI, ISITAYELA & UKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso/umthelela kanye nesimo, ukukhethwa kwamagama, ukusetshenziswa kolimi, izimpawu zokuloba, uhlelo, isipelingi AMAMAKI AYI-15	Ingxenye engenhla	14–15 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Ithoni ekhomba ukuphoqa kanye namasu obuciko obunembayo -Akunamaphutha sanhlobo ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	11–12 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ulimi lufanelekile kanye nokusetshenziswa kwethoni ngendlela efanelekile -Kunamaphutha ambalwa ohlelweni kanye nesipelingi -Ibumbeke kahle kakhulu	8–9 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo kusendimeni -Ithoni ifanelekile -Kusetshenziswe amasu obuciko ukukhulisa okuqukethwe	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana ngokungagculisi nenhloso, izethameli kanye nesimo -Ukusetshenziswa kolimi ukudlulisa umqondo akugculisi -Ithoni nephimbo akugculisi -Kusetshenziswe amasu obuciko ngokungagculisi ukukhulisa okuqukethwe	0–3 -Ulimi aluqondakali -Ithoni, irejista, isitayela kanye nolwazimagama aluhambisani nenhloso, izethameli kanye nesimo -Ulwazimagama luncane kakhulu okwenza kube lukhuni ukuqonda
		Ingxenye engezansi	13 -Ulimi lukhombisa ukuzethemba, luyancomeka kakhulu -Akunamaphutha ohlelweni kanye nesipelingi -Ikhombise ikhono eliphezulu lokubumba	10 -Ulimi luyahambisana futhi lufanelekile -Ithoni iyahambisana futhi ifanelekile -Kunamaphutha ambalwa ohlelo kanye nesipelingi -Ibumbeke kahle	7 -Ukusetshenziswa kolimi okusendimeni nokungahlangani okumbalwa -Ithoni ifanelekile kanye nokusetshenziswa kwamasu obuciko okunomkhawulo	4 -Ukusetshenziswa kolimi okunamaphutha -Imisho enhlobonhlobo imbalwa noma ayikho -Ulwazimagama olunomkhawulo
ISAKHIWO Izimpawu zethekisthi, ukuthuthuka kwezigaba kanye nokwakhiwa kwemisho AMAMAKI AYISI-5		5 -Ukuthuthuka kwesihloko okunembayo -Ukucacisa okunembayo -Imisho, izigaba kwakheke kahle kakhulu	4 -Ukuthuthuka nokugeleza kwendaba -Ukucacisa okuhle, -Imisho, izigaba kuyalandelana futhi kuxubile	3 -Ukuthuthuka kwendaba okusendimeni -Imisho, izigaba kwakheke kahle -I-eseyi isenawo umqondo	2 -Amaphuzu ambalwa azwakalayo -Imisho kanye nezigaba kunamaphutha -I-eseyi isenawo umqondo noma inamaphutha	0–1 -Amaphuzu awatholakali -Imisho kanye nezigaba kunamaphutha -I-eseyi ayinamqondo

Amakhodi angasetshenziswa uma kumakwa

SP – (dwebela)-isipelingi esingamukelekile.

NQ- ukunqamula

PND- ukuphindaphinda

PH – uphawu lokubhala olungemukelekile.

L – (dwebela)- ulimi olungemukelekile.

AMAKHODI AMAMAKI

Q	=	30
L	=	15
SK	=	<u>05</u>
		50

GN – igama elingcono.

NK – inkathi engemukelekile.

GL – amagama awalandelani ngokufanele

KM – akwenzi mqondo.

ISIV. – isivumelwano esinganembi.

AK – akudingekile.

'Si – i-aphostilofi engemukelekile.

R – irejista.

// – khombisa isigaba esisha.

^ – kunegama elingekho.

/ – ukwehlukanisa amagama.

☐ – ukuhlukanisa amagama.

√ – ulimi oluhle.

} KM - isigaba esingenzi mqondo

OKULINDELEKILE MAYELANA NESAKHIWO SEMIBHALO (ISIQEPHU A)

- Isingeniso: Siyaheha, sinamandla, siyisigaba esisodwa, singenisa indikimba, sinobude obemukelekile.
- Umzimba:
 - (i) Izigaba zinemiqondo ezwakalayo nenikezelanayo.
 - (ii) Zihleleke kahle: Isigaba siqala ngomusho oyinhloko bese siba nemisho esekelayo. Masibe nomqondo ophelile.
 - (iii) Umbhalo nombhalo uhambelana nenkathi okumele ubhalwe ngayo.
- Isiphetho:
 - (i) Siyisigaba esisodwa.
 - (ii) Makuvele ukuthi umbhalo usuyagoqwa noma uyasongwa.
 - (iii) Selungavela uvo lombhali ngalokho abhala ngakho okungaba ukuxwayisa/ukweluleka/ukuxolisa.

ISIQEPHU A: INDABA**UMBUZO 1****OKULINDELEKILE MAYELANA NEZIHLOKO ZEZINDABA (ISIQEPHU A)****1.1 'Hawu kanti ngiyaphupha!'**

Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Kulindeleke ukuba abhale indaba ezogcina ngala mazwi angenhla. Ohlolwayo angabhala ngephupho elihle noma elibi.

[50]**1.2 Ngiyayithanda indlela abazali bami abangikhulisa ngayo.**

Ohlolwayo makakhombise ukuthi uyasiqonda isihloko. Ohlolwayo kumele achaze izinto azithandayo / ezimjabulisayo / eziyimfundiso yabazali bakhe.

[50]**1.3 Zayima emthumeni ngalolo suku.**

Ohlolwayo makakhombise ukuthi uyasiqonda lesi simo sokukhuluma. Makaxoxe ngokwenzeka okwaba yimbangela yokuthi adideke angazi ukuthi uthathani uyihlanganisa nani.

[50]**1.4 Ukwakhiwa kwenxanxathela yezitolo emiphakathini kunemiphumela emihle nengemihle!**

Ohlolwayo makabonakale ethinta izinhlangothi zombili ngokulinganayo: (Imiphumela emihle nengemihle) bese kuthi ekugcineni akhethe uhlangothi ahambisana nalo.

Emihle: Abantu abaningi bathola imisebenzi. Kubalula ukuthola izidingo zempilo njengokudla, izimpahla zokugqoka, njl.

Engemihle: Kuvalela amathuba osomabhizinisi bendawo abancane nabasathuthuka. Kwandisa ubugebengu, njl.

[50]**1.5 Uhulumeni ubona kuyisixazululo sokunqanda ukubhebhethaka kwesifo sokhuvethe ngokuyalela bonke abantu bakuleli ukuthi bagome.**

Ohlolwayo kufanele athathe uhlangothi zisuka nje. Avumelane noma aphikisane nesihloko.

Ohlolwayo angabhala ancome iqhaza elibanjwa uhulumeni wakuleli ukugqugquzela zonke izakhamuzi ukuba zigome, isb. Ukuthathwa nokusatshalaliswa kwezithombe zokugoma ezithathwa yizakhamuzi ngosuku lokugoma.

Ohlolwayo angabhala agxeke izinkulumo ezingezinhle ezisatshalaliswa yizakhamuzi ezimayelana nomqondo kanye nabantu abagonyiwe.

[50]**1.6 Indaba ngesithombe**

1.6.1 Ohlolwayo makanike indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Indaba yakhe kumele ihambisane nokuqokethwe isithombe. Isb. sesihloko: Amathuba Emisebenzi Angakhethe Phela Emasini/ Amathuba omsebenzi avuleleke kuwo wonke umuntu, njl.

Lesi sithombe singaba nomqondo osobala noma ojulile. Isihloko singalandisa/singachaza, njl.

[50]

- 1.6.2 Ohlolwayo makanike indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Indaba yakhe kumele ihambisane nokuqukethwe isithombe. Isb. sesihloko: Kumnyama kubomvu ngizophumelela, njl.

Lesi sithombe singaba nomqondo osobala noma ojulile. Isihloko singalandisa/singachaza/singaninga, njl.

[50]

- 1.6.3 Ohlolwayo makanike indaba yakhe isihloko esihambisana nesithombe. Makungachazwa isithombe. Isb. sesihloko: Kuba mnyama Kakhulu Uma Sekuzokusa, njl.

Lesi sithombe singaba nomqondo osobala noma ojulile. Isihloko singalandisa/singachaza, njl.

[50]

AMAMAKI ESIQEPHU A: 50

**AMARUBHRIKHI OKUHLOLA UMBHALO OMUDE ODLULISA UMYALEZO ULIMI LWASEKHAYA [AMAMAKI ANGAMA-25]
INCWADI YOBUNGANI/UMLANDO KAMUFI/I-AJENDA NAMAMINITHI OMHLANGANO/I-INTHAVYU/INCWADI YAKOMKHULU/ISIBUYEKEZO**

Okungabonwa ngakho	Okungavamile	Okunekhono	Okusendimeni	Okuqalisayo	Akwanelisi
OKUQUKETHWE, AMALUNGISELELO & NEFOMATHI Impendulo kanye nemibono Ukuhlela imibono ukuze kube namalungiselelo Inhloso, izethameli, izakhiwo nezimiso kanye nesimo AMAMAKI AYI-15	13–15 -Impendulo enembayo ngaphezu kobekulindlekile -Amasu akhaliphile kanye nokuvuthwa komqondo -Ulwazi olubanzi lwezimpawu zohlobo lombhalo -Umbhalo unamathele esihlokweni -Amasu akhombisa ukuthelelana kanye nokulandelana -Acacisa ngokusobala kanye nokusekela isihloko -Ifomathi efanelekile necacile	10–12 -Impendulo enhle kakhulu ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -Kunamaphushana -Ukulandelana kokuqukethwe nemibono, kuchazwe kahle futhi kusekela isihloko -Ifomathi efanele enamaphushana	7–9 -Impendulo esendimeni ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Inamathele esihlokweni -inamaphutha asendimeni -Ukulandelana kwemibono okuqukethwe kufanelekile -Ukuchaza okumbalwa kusekela isihloko -Ifomathi efanelekile kodwa kunamaphutha ambalwa	4–6 -Impendulo esezingeni eliyisisekelo ekhombisa ulwazi lwezimpawu zohlobo lombhalo -Ukunamathele kuyabonakala kodwa kunamaphutha amaningana -Ukulandelana kwamaphuzu okuqukethwe kubuye kungabonakali -Ukuchaza okumbalwa kusekela isihloko -Usebenzise ngokunganele imithetho yefomathi -Kukhona okumbalwa okubalulekile	0–3 -Impendulo ikhombisa ukungabi nalo ulwazi lwezimpawu zohlobo lombhalo -Umqondo uyanhlanhlatha kunamaphutha amakhulu -Imibono ayilandelani sanhlobo -Ukuchaza okumbalwa okusekela isihloko -Akasebenzisanga nhlobo imithetho yefomathi
	9–10 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle kakhulu nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle kakhulu -Akunamaphutha sanhlobo	7–8 -Ithoni, irejista, isitayela, ulwazimagama kuhambisana kahle nenhloso, izethameli kanye nesimo -Uhlelo lufanelekile futhi lwakheke kahle -Ulwazimagama oluhle -Kunamaphushana	5–6 -Ithoni, irejista, isitayela, ulwazimagama kuyahambisana nenhloso, izethameli kanye nesimo -Kunamaphutha ambalwa -Ulwazimagama olusendimeni -Amaphutha awawuphazamisi umqondo	3–4 -Ithoni, irejista, isitayela, ulwazimagama kunokungahambisani nenhloso, izethameli kanye nesimo -Uhlelo olungafanelekile olunamaphutha amaningi -Ulwazimagama olunganele -Umqondo awusalandeleki kahle	0–2 -Ithoni, irejista, isitayela kanye nolwazimagama akuhambisani nenhloso, izethameli kanye nesimo -Kugcwele amaphutha futhi kuyadida -Ulwazimagama aluhambisani nenhloso -Umqondo uyanhlanhlatha kakhulu
ULIMI, ISITAYELA KANYE NOKULUNGISA AMAPHUTHA Ithoni, irejista, isitayela, inhloso/umthelela, izethameli kanye nesimo Ukuqinisekiswa kolimi kanye nezimiso Ukukhethwa kwamagama Izimpawu zokuloba kanye nesipelingi AMAMAKI AYI-10					

ISIQEPHU B: IMIBHALO EMIDE EDLULISA IMIYALEZO**UMBUZO 2****Amamaki azocazwa ngale ndlela:****Q = 15****L = 10****OKULINDELEKILE****2.1 INCWADI YOBUNGANI**

- Iba nekheli elilodwa lobhalayo.
- Ikheli lihamba nosuku. (4 Nhlolanja 1981, 4 Febhruwari 1981, 4-02-1981, 1981-02-04)
- Isibingelelo asiveze ubuhlobo noma umgagule ngegama isibonelo: Khwezi
- Isingeniso: siba sifushane. Asikhombise ubuhlobo obukhona phakathi kwababhalelanayo kanye nenhloso.
- Umzimba: umayelana nokududuza umngane wakhe ongasakwazanga ukuthatha iholidi.
- Isiphetho: kumele ohlolwayo aphephe. Angaveza ukuthi uyathemba ukuthi umngani wakhe usazolithola elinye ithuba lokuba avakashele phesheya njengezifiso zabazali bakhe. Khonza kubo bonke ekhaya.
- Makavalelise akhombise ubuhlobo angasifaki isibongo. isb. Yimina umngani wakho uMbuso

[25]**2.2 UMLANDO KAMUFI**

Ohlolwayo makaveze la maphuzu alandelayo:

- Isihloko: Isibonelo sesihloko
Umlando kaShwelezani Mbhele
- Isigaba sokuqala:
 - Ukuqala ngamagama akhe aphelele
 - Usuku azalwa ngalo
 - Amagama abazali bakhe (makuvezwe ukuthi basaphila noma cha)
 - Indawo azalelwa kuyo
 - Usuku adlule ngalo emhlabeni
- Isigaba sesibili:
 - Izikole afunde kuzona (amabanga aphantsi, aphakeme naphakathi nendawo)
- Isigaba sesithathu:
 - Iqhaza/igalelo lakhe emphakathini
 - Izindawo asebenze kuzo
 - Iqhaza lakhe ekuthuthukiseni intsha.
 - Ukuhlabana kwakhe okwahlukahlukene (uma kukhona)
- Isigaba sesine:
 - Abashiyile emhlabeni

Isiphetho makukhonjiswe ukuthi usuyaphethwa umlando kamufi. Angasebenzisa la magama isb: LALA NGOXOLO MPHEMBA!

[25]

2.3 I-AJENDA NAMAMINITHI OMHLANGANO

Ohlolwayo makaveze la maphuzu alandelayo:
I-Ajenda Yomhlangano wabafundi besikole.

Usuku: 7 Nhlaba 2021
Indawo: Eholo lesikole
Isikhathi: Ngehora le-10 ekuseni

1. Ukuvula
2. Amazwi okwamukela
3. Abakhona nezixoliso
4. Ukufundwa kwamaminithi omhlangano odlule
5. Ezivuka emaminithini
6. Ezosuku/Ezintsha: Ukuvuselelwa komtapo wolwazi.
 - 6.1 Ukukhethwa kwekomiti elizosebenzisana nesikole ukunxenxa abazonikela.
 - 6.2 Izindlela ezizosetshenziswa ukuqongelelwa kwemali.
 - 6.3 Ukusebenzisana neminye iminyango kahulumeni kanye nezinhlangano zikahulumeni ezizimele.
7. Ezingxube/Ezixubile
8. Umhlangano olandelayo
9. Ukuvala

[25]

2.4 I-INTHAVYU

Ohlolwayo makaveze la maphuzu alandelayo:

- Bhala isandulela nkulumo ngokuqamba abalingiswa, indawo kanye nesikhathi.
- Bhala amagama ezikhulumi ngasesandleni sokunxele.
- Sebenzisa umugqa omusha ukukhombisa isikhulumi esisha.
- Obuza imibuzo (umfundi) makabuze imibuzo emifushane bese kuthi ophendulayo (iKhansela) liphendule ngokugcwele. Ulimi olujwayelekile olungenabungani.

I-inthavyu mayikhombise ukukhula: ibe nesingeniso, umzimba nesiphetho.

[25]

2.5 INCWADI YOMSEBENZI/YASEMTHETHWENI/YAKOMKHULU

- Iba namakheli amabili.
- Ikheli lobhalayo lihambisane nosuku. (13 Masingana 2020; 13 Januwari 2020; 13-01-2020, 2020-01-13)
- Ikheli lesibili lobhalelwayo liqala ngesikhundla sobhalelwayo (Mphathi wehostela), alubhalwa usuku.
- Obhalelwayo makabingelelwe sakukhuluma. Isb: Mnumzane/Nkosazana/Nkosikazi, njl.
- Mayibe nesihloko: Isb. INCWADI YOKUKHONONDA
- Isingeniso:
 - Obhalayo makazethule kuvele ukuthi incwadi imayelana nani/isizathu sokubhalwa kwencwadi.
- Umzimba:
 - Makuvele ukuthi le nkinga iqale nini.
 - Makuvele izizathu ezenza ukuthi lo msindo ungabekezeleki.
- Isiphetho:
 - Makuvele ukuthi uzosithokozela isisombululo esisheshayo kulolu daba.
 - Makavalelise akhombise ukuzithoba isb.
Yimina ozithobayo
Ukusayina:
uNolwazi Zulu (Nkz.) / uLwazi Zulu

abhale igama nesibongo

[25]

2.6 ISIBUYEKEZO

Isihloko: masiveze ukuthi isibuyekezo simayelana nani

- Umzimba: ohlolwayo makaveze la maphuzu abhekise kulo mcimbi wokuhalalisela ababambe iqhaza kuma-Olimpiki yemidlalo enhlobonhlobo. abahleli bomcimbi, abaxhasi bomcimbi, abadidiyeli.
 - Imininingwane yohlobo lomcimbi.
 - Uthathe isikhathi esingakanani
 - Imininingwane yabahleli nabaxhasi bomcimbi
 - Usuku owawenziwe ngalo.
 - Isibuyekezo somcimbi ngamafuphi kanye nokuphawula ngabantu ababesohlelweni.
 - Ukuphawula ngokuhle kanye nokungekule ngokwenzeka emcimbini.

Isiphetho sesibuyekezo: Makuvele umbono wohlolwayo ngalo mcimbi. Angancoma noma agxeke.

[25]

AMAMAKI ESIQEPHU B:

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AMAMAKI ESEWONKE:

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