basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/
NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2022

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-17.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.
- Nangona umviwa ekhuthazwa ukuba abhale inombolo nesihloko sombuzo kuyacetyiswa ukuba othe waphazama akasibhala isihloko, xa enombole ngokuchanekileyo makanganyityelwa manqaku.

IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-15 nele-16 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-17 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.

- Nika amanqaku ngefomathi echanekileyo.

- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.**

- **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani

  okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

UMBUZO 1

1.1 **Unyaka endingasokuze ndiwulibale**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/ efihlakeleyo/ azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lonyaka wonke/leziganeko/leemeko ezehle kunyaka lowo ukhankanyiweyo.(Unyaka uxelwe)
- Ububi/ ubuhle/bonyaka bungakhankanywa.
- Iziphumo zonyaka okhankanyiweyo.
- Ifuthe lonyaka lowo ebomini bakhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.2 **Abamelwane**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Angachaza ukuba banjani abamelwane, iindima ezidlalwa ngabamelwane/ifuthe labamelwane ekuhlaleni.
- Angabalisa nebali labamelwane.
- Izizathu neziphumo zobudlelwane nabamelwane.
- Iingcebiso namacebo anokunikezelwa ngobumelwane.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.3 **UNelson Mandela wakha wathi, 'Endaweni yokundigweba ngokujonga impumelelo yam kuphela, gqala namatyeli endiye ndawa ndaphinda ndavuka ngawo.'**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Ingalibali leemini eziliqela/iziganeko/iimeko zokuwa uvuka ebomini.
- Iziphumo, ifuthe kubomi bakhe kunye neemfundiso ezifumaneka ekuweni nasekuvukeni.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.4 **Imbila yaswela umsila ngokuyalezela**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:
- Ingalibali lemini enye/isiganeko/imeko engokuphoswa ngenxa yokonqena ukuziyela/ukuzenzela.
- Iziphumo zokunqena/zokuthumela endaweni yokuziyela.
- Zenzele sukuyaleza abantu/ukuzenzela kuyanceda ngaphezu kokuthumela.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.5 **Amaqonga onxibelelwano angasisisombululo**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko malunga nokuba yinzuzo kwamaqonga onxibelelwano.
- Ubuhle bamaqonga onxibelelwano.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.6 **Le demokhrasi iyingxaki okanye ililifa esingaliboneli ntweni**.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/ xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Angabhala ngedemokhrasi, avelele nezizwe zehlabathi ezixhamlayo kule demokhrasi.
- Ingalibali lemini enye/isiganeko/imeko engedemokhrasi.
- Ubuhle nobubi bedemokhrasi.
- Idemokhrasi iyimfuneko kulawulo lwelizwe.
- Iziphumo zokulandelwa/ukungalandelwa kwedemokhrasi.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7.1 Umviwa makanike isihloko esifanelekileyo ngomfanekiso.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/ isiganeko/ ukucela umtshato entombini.
- Izinto zitshintshile ilobola ayisezonkomo ezihamba ngamanqina kuphela sekusetyenziswa nemali.
- Ixabiso lengeji.
- Umtshato yinto emnandi kodwa iyasetyenzelwa.
- Amadoda ngawo asebenza nzima kumcimbi wokutshata kunabantu ababhinqileyo.
- Izithethe zeendawo ngeendawo.
- Izithethe zeentlanga ngeentlanga.
- Ilobola mayiyekwe okanye ingayekwa.
- Ubuhle bendoda ziinkomo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

1.7.2 Umvіwa makanike isihloko esifanelekileyo ngomfanekiso.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/ isiganeko somdlalo/semidlalo
- Ukubaluleka kwemidlalo.
- Amakhondo onokuwalandela kwezemidlalo.
- Iindidi ngeendidi zemidlalo.
- Umdlali /umdlalo/iqela labadlali.
- Iziphumo zokuzilolonga
- Imidlalo njengesixhobo sokuziphilisa ebomini.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:
Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo.Ubude beempendulo mabube li-100–120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- Iidilesi zimbini.
- Eyombhali ibhalwa ngokupheleleyo ngasekunene.
- Umhla ubhalwa ngqo phantsi kwedilesi yombhali, ze emva koko kushiywe umgca.
- Idilesi yombhalelwa ibhalwa ithi nca kumgca ohlayo ngasekhohlo.
- Isebe elo libhalelwayo malikhankanywe.
- Emva koko makubhalwe idilesi epheleleyo ze kushiywe umgca. (Azisetyenziswa izifinyezi).
- Isibuliso masihambelane nomxholo weleta.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Umcimbi ukrwelelwa umgca ngaphantsi, uze ushiye umgca.
- Ileta mayibe yeyokukhalaza egameni lomthengi kukhalazelwe ukunyuswa kakhulu kwamaxabiso.
- Isiphelo sibe seseleta esesikweni size silandelwe yifani noonobumba-magama ombhali.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista mazibe sesikweni.
- Ulwimi malubelolusesikweni lusulungeke.
- Ubhalo maluvakale luyondelelane lucace lubesemxholweni. **[25]**

2.2 ILETA YOBUHLOBO

Ifomathi, ucwangciso nomxholo: [15]

- Idilesi inye yeyomntu obhala ileta kwisandla sasekunene.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Isibuliso – makambize ngokokwazana kwakhe nomntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala: ukuvuyisana nomhlobo ngokufumana indebe yehlabathi kugqatso lokuqamba i'App'.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Ileta mayibemalunga nokuvuyisana nomhlobo wakho ngokufumana indebe yehlabathi kugqatso lokuqamba i'App.'

Ulwimi isimbo sokubhala nokuhlela: [10]

- Kufuneka ulwimi olungekho sesikweni ukuya kolusesikweni/ oluncomayo nolubonisa imvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.
- Ixesha malihambelane nodidi lwesincoko nomhlathi.
- Izikhuzo noburharha zingasetyenziswa. **[25]**

2.3 INTETHO ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- Isakhiwo masibe yimihlathi, eyakhiwe ngomxube wezivakalisi ukusuka kwezifutshane ukuya kwezide.
- Mayibe nesihloko esibhalwe ngoonobumba abakhulu.
- Ucwangciso malubonise ukuqonda isihloko/ abantu ekujoliswe kubo/ indawo/ixesha kwanenjongo yentetho.
- Amanqaku emiba aza kuthetha ngayo mawaphuhle.
- Intshayelelo edlwengul'umxhelo nesiphelo esiqiqiweyo luphawu locwangciso.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Isiphelo masibesesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.
- Intetho mayibe ngokukhuthaza abafundi ngokubaluleka kokufunda bengamaqela.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Izidibanisi zonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umz: okokuqala, okwesibini.
  Isimbo sokuthetha masihambelane nomxholo. **[25]**

2.4 **INQAKU LEMAGAZINI**

Ifomathi, ucwangciso nomxholo: [15]

- Isihloko masazise umcimbi, siphawulwe ngeempawu zocaphulo, sibhalwe bukekela, sikrwelelwe umgca ngaphantsi.
- Igama lombhali malibhalwe, livele ixesha.
- Umhlathi wokuqala mawuphuhlise oko kukwisihloko.
- Umhlathi wesibini neminye elandelayo isixelela ngexabiso lomculo we 'Gqom.'
- Imihlathi ingalandelelaniswa ngokomtsalane/ ngokudlwengula umxhelo.
- Iinkcukacha ezingabalulekanga kuyaphi zibhalwe ekugqibeleni.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Ingxelo ntetho ingasetyenziswa apho kuyimfuneko.
  Ixesha elisetyenziswayo lelangoku ngaphandle kwaxa kukhunjuzwa

  ngokwadlulayo/ okudlulileyo okanye kubhekiswa kokuseza kuhla. **[25]**

2.5 **INGXELO ENGEKHO SESIKWENI**

Ifomathi, ucwangciso nomxholo: [15]

- Umviwa makanike iinkcukacha ezichanekileyo ngenqanaba asele ekulo amalungiselelo omsitho wokuvala unyaka.
- Makabhale isihloko, intshayelelo nesiqu, isiphelo, izindululo, izalathisi, izihlomelo.
- Makacwangcise, aqokelele iingcombolo zolwazi, abhale iingongoma.
- Makubhalwe igama lombhali, umhla aze ayisayine.

Ulwimi/isimbo sokubhala nokuhlela [10]

- Makusetyenziswe ulwimi olusesikweni ukuya kolungekho sesikweni.
- Kungasetyenziswa ixesha langoku, izibizo gabalala, ibhalwe kumntu wesithathu, ingcaciso egqibeleleyo, amagama namabinzana abhekiswe kwimeko ethile**.** **[25]**

2.6 **INGXOXO**

Ifomathi, ucwangciso nomxholo: [15]

- Umviwa kulindeleke ukuba enze ingxoxo ephakathi kwababini.
- Makabhale ingxoxo ephakathi kwakhe noLungile.
- Makabhale le ngxoxo njengoko isenzeka, amazwi ezithethi awabhale njengoko enjalo ngaphandle kweempawu zocaphulo.
- Makanike umkhombandlela wokuza kuthethwa ngako.
- Makabhale ngomxholo omalunga nokugonywa kwabantu abanamashumi amathandathu eminyaka nangaphezulu.
- Umviwa makayahlule intetho yesithethi neyesinye ngokushiya umgca phakathi kwazo.
- Makabhale isithethi ngasekhohlo ephepheni, ze silandelwe yikholoni[:]
- Makabhale ingcaciso engenye ezigweqeni.()

Ulwimi isimbo sokubhala nokuhlela: [10]

- Izidibanisi zonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umz: okokuqala, okwesibini.
- Isimbo sokuthetha masibesesokuxoxa kukhuliswa umxholo. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo**) Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo **30 AMANQAKU**	**Inqwanqwa eliphakamileyo**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela / nesiphelo.	-Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
	Inqwanqwa elingezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili. -Izimvo ezivuthiweyo neziqiqisisiweyo. -Izimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama, ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, nopelo. **15 AMANQAKU**	**Ingwangwa eliphakamileyo**	**14–15** -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa obukhulu.	**11–12** -Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixongxwe kakuhle kakhulu.	**8–9** -Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.	**5–6** -Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	**0–3** -Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Ingwangwa elingezantsi	**13** -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Phantse kungabikho nasinye isiphene segrama nopelo. -Sixongxwe ngobugcisa.	**10** -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegrama nopelo. -Sixongxwe kakuhle.	**7** -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	**4** -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohlukahlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5** -Isihloko sikhuliswe ngokugqwesileyo. -Iinkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	**4** -Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	**3** -Ukuphuhliswa kweenkcukacha ngokusemxholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemxholweni.	**2** -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemxholweni nangona zisekhona iziphene.	**0–1** -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyubhutyu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo. -Ulungelelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. **15 AMANQAKU**	-Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. **10 AMANQAKU**	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Phantse kungabikho nasinye isiphene segrama nopelo.	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	**22–25**	**17–20**	**12–15**	**7–10**	**0–5**