



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2021

SIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-15.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, mayithathelwe ingqalelo le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi zibandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-12 nele-13 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-14 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyoy.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengebiso.

Kwisincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

UMBUZO 1**1.1 Kwabamnandi kum naloo ndumasi.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engokuhlangana naloo ndumasi exelwe ngumfundi (Igama lendumasi lixelwe).
- Iziphumo zemini yokuhlangana nale ndumasi.
- Ifuthe lendumasi leyo ebomini bakhe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.2 Ukuguquguquka kwemo yezulu.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko yokuguqu-guquka kwemo yezulu.
- Izizathu neziphumo zokuguqu-guquka kwemo yezulu.
- Iintlekele ezibangwa kukuguqu-guquka kwemozulu.
- Uqoqosho nokuguqu-guquka kwemozulu.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.3 Okunokwenziwa ukuqinisa ukhuseleko ezikolweni.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko yolwaphulo-mthetho ezikolweni.
- Okunokwenziwa nguye/abanye abafundi/abahlali/urhulumente/ ootitshala ukuqinisa ukhuseleko ezikolweni.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.4 Musa ukulahla imbo yakho ngoPhoyiyana.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko elingeziqhamo zokulahla into yakhe yexabiso ngenxa yento ayifumene bumini.
 - Ukubetheka kwakhe ngenxa yokuthi phithi ngabantu abatsha empilweni yakhe/ngabantu ahlangele nabo bumini.
 - Ukungamameli abazali ngenxa yabahlobo adibana nabo bumini.
- [Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.5 Amakhasi onxibelelwano angachitha.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engokuchitha nokwakha kwamakhasi onxibelelwano.
 - Ubuhle nobubi bamakhasi onxibelelwano.
- [Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.6 Imali iyinxaki efunekayo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engengxaki eziswe yimali nangona ikwayinto efunekayo.
- Ubuhle nobubi bemali.
- Imali iyimfuneko kulawulo lwelizwe nangona ikwasisihendo.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.7 1.7.1

Umviwa makanike isihloko esifanelekileyo.

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangciswe ngokukuko.

Impendulo isenokubakwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko elingokudlala kwakhe kwasebuntwaneni.
- Mhla wabhaqwa ngabazali esona.
- Ubukrothi/ukuzigxama.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

- 1.7.2 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/
xoxela icala elinye.
Isincoko masicwangciswe ngokukuko.
Impendulo isenokubakwinqanaba lentsingiselo yentsusa/
efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/isiganeko/imeko engokuqhawuka kweembophelelo.
- Uncedo awalunika umntu/abantu ababekwingxaki abangakwaziyo ukuphuma kuyo.
- Inkululeko yelizwe.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**AMANQAKU ECANDELO A: 50**

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude beempendulo mabube li-100–120 amagama umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 ILETA EYA KUMHLELI**Ifomathi, ucwangciso nomxholo: [15]**

- Idilesi zimbini.
- Eyombhali idilesi nomhla zibhalwa ngokupheleleyo ekupheleni kweleta ngezantsi kwentsayinogama negama.
- Idilesi yombhalelwa ibhalwa ithi nca kumgca ohlayo ngasekhohlo.
- Isebe elo libhalelwayo malikhankanywe.
- Emva koko makubhalwe idilesi epheleleyo ze kushiye umgca.
- Isibuliso masihambelane nomxholo weleta.
- Umcimbi ukrwelelwa umgca ngaphantsi, shiya umgca.
- Isiphelo sibe seseleta esesikweni size silandelwe yifani nonobumba magama ombhali.
- Ileta mayibe malunga neengcebiso zokusebenzisa i-ATM ngeendlela ezikhuselekileyo.

Ulwimi/Isimbo sokubhala nokuhlela: [10]

Ithoni nerejista mazibe sesikweni.

Ulwimi malubelolusesikweni lusulungeke.

Ubhalo maluvakale luyondelelane lucace lubesemxholweni.

[25]**2.2 ILETA YOBUHLOBO****Ifomathi, ucwangciso nomxholo: [15]**

- Idilesi inye yeyomntu obhala ileta ekoneni phezulu kwisandla sasekunene.
- Igama lesitalato, ilokishi nedolophu zibhalwa ngokupheleleyo. (Azisetyenziswa izifinyezi).
- Isibuliso – makambize ngokokwazana kwakhe umntu obhalelwayo.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umhlathi wokuqala mawunike intsusa nezizathu zokubhala: ukwenzelwa itheko lokubhiyozela iminyaka engama-21.
- Umhlathi olandelayo ukhulisa umxholo.
- Umhlathi wesithathu ungangena kwiindaba gabalala ezimalunga nobudlelwane obuphakathi kombhali nalowo ubhalelwayo.
- Isiphelo ngokufutshane sishwankathela intsusa nesizathu sembalelwano.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.
- Ileta mayibemalunga nokucela ukwenzelwa itheko lokubhiyozela iminyaka engama-21 nokucacisela umzali ngezizathu ezibangela ukuba afune ukulenzelwa.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Kufuneka ulwimi olungekho sesikweni ukuya kolusesikweni/ olukhuthazayo/oluvuyisanayo nolubonisa imvakalelo.
- Izimelabizo ezibonisa ubuhlobo zingasetyenziswa.

- Ixesha malihambelane nodidi lwesincoko nomhlathi.
- Izikhuzo noburharha zingasetyenziswa.

[25]

2.3 I-OBHITSHUWARI

Ifomathi, ucwangciso nomxholo: [15]

- Umviwa kufuneka enze amagqabantshintshi obomi bomntu ongasekhoyo.
- Ibhala ngohlobo lomhlathi.
- Umhlathi wokuqala unika iinkcukacha malunga: negama, umhla wokuzalwa nowokusweleka kwakhe, indawo azalelwe kuyo, imfundo yakhe.
- Umhlathi olandelayo: uhlomla ngegalelo lakhe, iimpembelelo zakhe, ezixhaswa ngebalana elibubungqina besiphiwo/iziphiwo zakhe ekuhlaleni/emsebenzini/kwimibutho abezibandakanye nayo.
- Umhlathi wesithathu/wokugqibela udlulisa amazwi ovelwano kwikhaya/kusapho lomfi.
- I-obhitshuwari mayibeyeyomntu obelitslantliziyo lamalungelo olutsha.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Luhambelane nodidi lomhlathi.
- Kusetyenziswa ulwimi oluchukumisayo/olunondileko/oluhloniphayo noluncomayo.
- Ucaphulo kwiintetho zikamfi kungawunonga lo mhlathi.
- Ithoni yesesikweni.

[25]

2.4 I-AJENDA NEMIZUZU YENTLANGANISO

Ifomathi, ucwangciso nomxholo: [15]

I-AJENDA

- Igama lenkampani/lombutho nesilogani sihlupheza ingqondo.
- Isihloko sityhila abantu abalindelekileyo kwintlanganiso.
- Uluhlu lwemiba eza kuxoxwa malubhalwe ngokulandelelana.
- Ibe nentsayinogama kaNobhala nomhla.

IMIZUZU

- Igama lenkampani/lombutho nesilogani esihlupheza ingqondo masivele.
- Mayilandele imiba ngokuba ihlelwe yi-ajenda.
- Amanqaku mawathathwe ngokobunjani bawo kungafakelwa amanye amasolotya okunonga.
- Isigama esinjengo: kugqitywe, kuvunyelwene, kwamiswa, kuviwene ngawo onke amalungu.
- Mayiqingqoke icace, ibhalwe, kwixesha elidlulileyo xa kubhekiswa kosele kwenziwe kuze kube lixesha elizayo kweziseza kwenziwa.
- Mayibe nentsayinogama kaSihlalo kunye nomhla wokusayinwa.
- I-ajenda nemizuzu yentlanganiso eneenjongo zokunyusa ingxowamali yombutho ngekonsathi.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Malubesesikweni.
- Kusetyenziswe isixando sokwenziwa kwimizuzu kuphela.

[25]

2.5 IRIVYU

Ifomathi, ucwangciso nomxholo: [15]

- Isihloko/Umvelisi/Umpapashi/Umqambi/Imvumi/Ijenra/Umhla elipapashwe ngawo icwecwe lomculo/ixabiso lalo.
- Uveza iimbono zakhe ngecwecwe.
- Umyinge weminyaka yabantu elijoliswe kubo eli cwecwe.
- Linafuthe lini kwintlalo yoluntu.
- Uchaza imfundiso yalo kulutsha noluntu ngokubanzi.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Malubesesikweni kusetyenziswe isixando sokwenziwa.

[25]

2.6 INTETHO ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- Isakhiwo masibe yimihlathi, eyakhiwe ngomxube wezivakalisi ukusuka kwezifutshane ukuya kwezide.
- Mayibe nesihloko esibhalwe ngoonobumba abakhulu.
- Intshayelelo edlwengul'umxhelo nesiphelo esiqiqiweyo luphawu locwangciso.
- Ucwangciso malubonise ukuqonda isihloko/abantu ekujoliswe kubo/ indawo/ixesha kwanenjongo yentetho.
- Amanqaku emiba aza kuthetha ngayo mawaphuhle.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Isiphelo masibesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.
- Intetho mayibe ngokusetyenziswa kweeselula njengezixhobo zokufunda nokufundisa.

Ulwimi isimbo sokubhala nokuhlela: [10]

- Izidibanisi zonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umz: okokuqala, okwesibini.
- Isimbo sokuthetha masihambe nezincomo zomsebenzi wolutsha ngephulo oluliqalileyo.

[25]

AMANQAKU ECANDELO B (25 x 2):

50

AMANQAKU EWONKE:

100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephapha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo	Inqwanqwa eliphakamileyo	28–30	22–24	16–18	10–12	4–6
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Lizimvo eziqisisiweyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayeleyo, isiqu, ukuqukumbela/nesiphelo.	-Impendulo ixongxwe ngobugcisa. -Lizimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayeleyo, isiqu ukuqukumbela / nesiphelo.	-Impendulo iyanelisa. -Lizimvo ziyathungelana noko ziyaqinisekisa ngokusemholweni. -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayeleyo, isiqu ukuqukumbela/ nesiphelo.	-Impendulo ayinaluthungelwano lungqinelanayo. -Lizimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	-Impendulo ayihambelani nomxholo kwaphela. -Lizimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
30 AMANQAKU	Inqwanqwa elingezantsi	25–27	19–21	13–15	7–9	0–3
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqweza phambili. -Lizimvo ezivuthiweyo neziqisisiweyo. -Lizimvo zilungelelaniswe ngobugcisa. zinothungelwano (zinonamathelwano) kuquka intshayeleyo, isiqu kunye nesiphelo.	-Impendulo ixongxwe kakuhle. -Lizimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayeleyo, isiqu nesiphelo.	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Lizimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayeleyo, isiqu nesiphelo.	-Ubukhulu becala impendulo ayihambelani nomxholo. -Lizimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	-Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu.

		14–15	11–12	8–9	5–6	0–3
<p>ULWIMI, ISIMBO SOKUBHALA NOKUHLELA</p> <p>Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo.</p> <p>Uchongo magama, ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, nopelo.</p> <p>15 AMANQAKU</p>	<p>Inqwanqwa eliphakamileyo</p>	<p>-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo.</p> <p>-Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo.</p> <p>-Ithoni edlwengula umxhelo nenobuciko.</p> <p>-Phantse kungabikho nasinye isiphene segrama nopelo.</p> <p>-Sixongxwe ngobugcisa obukhulu.</p>	<p>-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.</p> <p>-Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela.</p> <p>-Ubukhulu becala akukho ziphene kwigrama nopelo.</p> <p>-Sixongxwe kakuhle kakhulu.</p>	<p>-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo.</p> <p>-Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo.</p> <p>-Ithoni ifanelekile.</p> <p>-Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo.</p>	<p>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo.</p> <p>-Ulwimi lusetyenziswa ngendlela ebuthathaka.</p> <p>-Ithoni nochongo magama azifanelekanga.</p> <p>-Isigama sinqongophele kakhulu.</p>	<p>-Ulwimi alunantsingiselo.</p> <p>-Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo.</p> <p>-Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.</p>
	<p>Inqwanqwa elingezantsi</p>	<p>13</p> <p>-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo.</p> <p>-Phantse kungabikho nasinye isiphene segrama nopelo.</p> <p>-Sixongxwe ngobugcisa.</p>	<p>10</p> <p>-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile.</p> <p>-Ithoni iqaqambile kwaye ichanekile.</p> <p>-Zimbalwa iziphene zegrama nopelo.</p> <p>-Sixongxwe kakuhle.</p>	<p>7</p> <p>-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya.</p> <p>-Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.</p>	<p>4</p> <p>-Ukusetyenziswa kolwimi ngokungafanelekanga.</p> <p>-Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi.</p> <p>-Isigama sinqongophele ngokugqithisileyo.</p>	
<p>ISAKHIWO</p> <p>limpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi.</p> <p>5 AMANQAKU</p>		<p>5</p> <p>-Isihloko sikhulise ngokugqwesileyo.</p> <p>-linkcukacha ezigqwesileyo.</p> <p>-Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.</p>	<p>4</p> <p>-linkcukacha zakhiwe ngokulandelelana nangokuqiqisiseyo.</p> <p>-Ziyathungelana.</p> <p>-Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene.</p>	<p>3</p> <p>-Ukuphuhliswa kweenkcukacha ngokusemholweni.</p> <p>-Izivakalisi, imihlathi zakhiwe kakuhle.</p> <p>-Isincoko sisesemholweni.</p>	<p>2</p> <p>-Kukho amanqaku asemxholweni.</p> <p>-Izivakalisi nemihlathi zineemposiso.</p> <p>-Isincoko sisesemholweni nangona zisekhona iziphene.</p>	<p>0–1</p> <p>-Amanqaku asemxholweni awakho.</p> <p>-Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu.</p> <p>-Isincoko siphume kwaphela emxholweni.</p>
<p>AMANQAKU</p>		<p>43–50</p>	<p>33–40</p>	<p>23–30</p>	<p>13–20</p>	<p>0–10</p>

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelwaniso lwezimvo. nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo. 15 AMANQAKU	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile. -Izimvo eziqiqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho mxholweni Ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ziyasixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
	ULWIMI, ISIMBO SOKUBHALA NOKUHLA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. 10 AMANQAKU	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Phantse kungabikho nasinye isiphene segramu nopelo.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko ngokuchanekileyo -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -kukho isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.
AMANQAKU	22–25	17–20	12–15	7–10	0–5